

**School-based After-school Learning and  
Support Programmes 2022/23 s.y.  
School-based Grant - Programme Report**

Name of School: Maryknoll Fathers' School

Staff-in-charge:

Contact Telephone No.: 2777 5117

A. The number of students (count by heads) benefitted under the Grant is 231

(including A. 17 CSSA recipients, B. 52 SFAS full-grant recipients and C. 162 under school's discretionary quota).

**Information on Activities to be subsidized/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Saturday F.1 English Enhancement Course	5	10	18	90%	8, 15, 22, 29/10; 5, 12, 19, 26/11; 14/1; 18/2; 4/3; 1, 29/4; 6, 13, 27/5; 3/6	\$11,900	Observation, Exam result	External tutor	The basic competence of F.1B students has improved.
Saturday F.2 English Enhancement Course	3	8	21	90%	8, 15, 22, 29/10; 5, 19, 26/11; 7, 14/1; 18/2; 4/3; 1, 29/4; 6, 13, 27/5; 3/6	\$11,900	Observation, Exam result	External tutor	The basic competence of F.2B students has improved.

F.3 English Enhancement Course	2	12	29	80%	18/4; 2, 8, 9, 16, 22, 23, 29, 30/5	\$3,600	Observation	External tutor	F.3B students had a better foundation in the English language they need to use when they are in F.4
Saturday F.1 Mathematics Enhancement Course	5	10	18	95%	8, 15, 22, 29/10; 5, 12, 19, 26/11 7, 14/1; 18/2; 4/3; 1, 29/4; 6, 13, 27/5; 3/6	\$9,000	Observation	External tutor	
Saturday F.2 Mathematics Enhancement Course	3	8	21	95%	8, 15, 22, 29/10; 5, 12, 19, 26/11; 7, 14/1; 18/2; 4/3; 1, 29/4; 6, 13, 27/5; 3/6	\$9,000	Observation	External tutor	
F.1 Mathematics After-school Tutorial	2	4	9	90%	9, 16, 23, 30/5; 6/6	\$1,875	Observation	External tutor	
F.5 Mathematics Tutorial	1	5	6	40%	10, 17, 24, 31/5	\$1,500	Observation	External tutor	
F.2 Chinese Enrichment Course	0	1	7	80%	15, 22/2; 1, 8, 15/3; 19/4; 3/5; 1/6	\$3,200	Observation	External tutor	
F.3 Chinese Enrichment Course	1	2	12	80%	16, 21/2; 3, 10, 31/3; 12, 19/5; 2/6	\$2,000	Observation	External tutor	
F.2 Chinese Enhancement Course	0	2	10	70%	14, 21, 28/2; 7/3; 18/4;	\$2,800	Observation	External tutor	

					2, 9/5				
F.3 Chinese Enhancement Course	2	3	6	80%	15, 22/2; 1/3; 3, 10, 17, 24/5;	\$2,800	Observation	External tutor	
F.4 Chinese Enhancement Course	0	1	12	80%	14, 21, 28/2; 7, 14/3; 2, 9/5	\$2,800	Observation	External tutor	
F.6 ICT After-school Tutorial	0	0	15	80%	24/12; 4, 11, 18/2; 4, 11/3; 1, 8/4	\$4,800	Observation, tracking of exam result	External tutor	The general performance of public examination has increased slightly.
F.5 ICT Afterschool Tutorial	1	4	14	76%	21, 23, 25, 30/8	\$3,360	Observation	External tutor	
F.6 Economics Enrichment Course	0	4	8	76%	6, 13, 20, 27/10; 3, 10, 17/11; 1, 15/12	\$3,150	Observation, Exam result	External tutor	
F.6 Physics Enrichment Course	0	2	11	92%	6, 13, 20, 27/2; 6, 13, 20, 27/3; 3/4	\$4,500	Observation	External tutor	The general performance of public examination has increased slightly.
<b>Total no. of activities:</b>									
<b>@No. of man-times</b>	25	76	217						
<b>**Total no. of man-times</b>	318				<b>Total Expenses</b>	\$78,185			

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness			✓			
<b>Personal and Social Development</b>						
f) Students’ self-esteem			✓			
g) Students’ self-management skills						✓
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development			✓			
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Generally, the students enjoyed the lessons and satisfied the arrangements.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_