

School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Report

Name of School: Maryknoll Fathers' School

Staff-in-charge: _____

Contact Telephone No.: 2777 5117

A. The number of students (count by heads) benefitted under the Grant is 283

(including A. 16 CSSA recipients, B. 49 SFAS full-grant recipients and C. 218 under school's discretionary quota).

Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
初中中文科課後寫作班	2	5	13	90%	26/10/2023 30/11/2023 4,11/1/2024 23/2/2024 4/3/2024 2,9,16,23,30/5/2024	22,000.00	Observation, Exam result	External tutor	--
中一中文科拔尖班(第一期)	0	1	16	90%	13,20/11/2023 15,22/1/2024 5,19,26/2/2024	2,450.00	Observation, Exam result	External tutor	--
中一中文科拔尖班(第二期)	0	2	16	90%	12,19,26/4/2024 3,17,24/5/2024	2,100.00	Observation	External tutor	--
中一中文科增潤班(第一期)	0	3	11	84%	16,23,30/11/2023 4,18,25/1/2024 22,29/2/2024 3/7/2024	3,150.00	Observation	External tutor	--
中一中文科增潤班(第二期)	1	5	12	92%	11,18,25/4/2024 2,16,23,30/5/2024	2,450.00	Observation	External tutor	--
中二中文科增潤班(第一期)	0	7	12	82%	13,20/11/2023 8/1/2024 23/2/2024 1,8/3/2024	2,100.00	Observation	External tutor	--
中二中文科增潤班(第二期)	2	8	10	82%	12,19,26/4/2024 3,10,17,24/5/2024	2,450.00	Observation	External tutor	--

中三中文科增潤班(第一期)	0	1	14	92%	16,23,30/11/2023 12,19,26/1/2024	2,280.00	Observation	External tutor	--
中三中文科增潤班(第二期)	0	0	15	92%	11,18,25/4/2024 2,9,16,23,30/5/2024	2,800.00	Observation	External tutor	--
F6 NSS English Enhancement Programmes (Online Programme) - Additional	1	1	14	90%	25/1/2024 1,8,15,29/2/2024 7,14,21,28/3/2024 4/4/2024	49,520.00	Observation	External tutor	--
Ocean Park Visit (F2)	8	32	91	100%	4/11/2024	18,920.00	Observation		--
F.1B & F.2B Language Art Courses	6	18	39	75%	9,16/3/2024 13,20,27/4/2024 4,11,18/5/2024 1/6/2024	33,660.00	Observation	External tutor	--
數學增潤班 Phase 1	1	5	24	75%	13,14,17,20,21,24/1/2023 5,9,12,15,16,19,22,23,26,30/1/2024 2,5,19,20,23/2/2024	10,500.00	Observation, competition result	External tutor	--
數學增潤班 Phase 2	2	8	33	70%	4,5/3/2024 8,9,12,15,16,19,22,23,26/4/2024	5,500.00	Observation, competition result	External tutor	--
Total no. of activities:									
@No. of man-times	23	96	320						
**Total no. of man-times	439				Total Expenses	159,880.00			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills						✓
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development			✓			
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

_____ Generally, the students enjoyed the lessons and are satisfied with the arrangements.

