

School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant (SBG) — Programme Plan

Name of school: Maryknoll Fathers' School

Staff-in-charge:

Contact telephone no.: 27775117

A. The total estimated number of eligible students is

[including A. 43 students receiving the Comprehensive Social Security Assistance (CSSA), B. 118 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 40 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Learning activities outside classroom (e.g. Local Field Trips, STREAM Day, Visits)	To enrich students' learning experiences and extend their learning beyond the classroom	<ul style="list-style-type: none"> Active participation of students in the experiential and extended learning activities Students are able to make connections between classroom learning and real-world contexts 	<ul style="list-style-type: none"> Survey (teachers and students) 	Whole year	43	118	40	40,000	
After-school Enrichment and Consolidation Classes in different subjects	To enhance students' learning attitudes, confidence, and academic performance	<ul style="list-style-type: none"> Students demonstrate improved motivation and engagement in lessons measurable progress in students' academic results across core subjects 	<ul style="list-style-type: none"> Feedback from teachers and parents on learning attitude of the students Academic performance in Uniform Test and Examinations of the students participating the classes 	Whole year	21	59	20	12,000	

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Training camps for students' whole personal development (Day Camps and Overnight Camps across different functional committees)	To cultivate a positive mindset that supports students' holistic personal development	<ul style="list-style-type: none"> Students exhibit growth-oriented attitudes and resilience when facing setbacks improvement in students' self-awareness and social-emotional competencies 	<ul style="list-style-type: none"> Survey (students) Feedback from teachers and parents 	Whole year	22	59	20	40,000	
Total number of activities:				Sub-total:	86	236	80		
				Total:	402				

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.