2025 - 2026 Report on the Use of the Life-wide Learning and Sister School Grant
Maryknoll Fathers' School

July 2026 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	STREAM activity and competition	Nov 25	To promote students' interest and understanding in STREAM through hands-on activities.	754 F1 - 6	All teaching staff	0	0	$3,600.00		E5 Observation		Mostly achieved
2	Leadership Training	Nov 25 - July 26	To enable students to understand key leadership traits; To help students plan and carry out small leadership events, so they gain confidence in decision-making and taking initiative	26 F3	SKW & CTL	0	0	$1,682.80		E1 Questionnaire		Mostly achieved
3	Dance Training Course	Sept 25 - Aug 26	To promote creative expression and build students' performance confidence by encouraging them to develop stage presence, projection, and artistic versatility through contemporary choreography.	50 F1 - 5	CSN	0	0	$3,000.00		E7 Others	Performance in school event, Info Day, Funfair, Graduation Ceremony	Mostly achieved
4	Clubs and Societies Activities	Sept 25 - Aug 26	To provide opportunities for students to learn and improve skills in areas such as creativity, communication, teamwork, and problem-solving through practical club activities.	754 F1 - 6	All teaching staff	0	0	$5,940.00		E5 Observation		Generally achieved
5	Post Exam Activities	June - July 26	To help students rest appropriately after exams and reduce stress through recreational, health-focused, and motivational activities.	645 F1 - 5	All teaching staff	0	0	$2,100.00		E5 Observation		Mostly achieved
6	School Reporters Training Course	July 26	To learn about newspaper production, students visit the Ming Pao newspaper office and apply their interviewing skills.	23 F1 - 5	SMS	0	0	$16,800.00		E5 Observation		Mostly achieved
7	Student Union Activity	Sep 25 - Jul 26	To foster a sense of belonging among students and build leadership skills.	754 F1 - 6	All teaching staff	0	0	$2,905.00		E5 Observation		Mostly achieved
8	House Activities	Sep 25 - Jul 26	To foster a positive school culture and strengthen students' sense of belonging through whole-school participation aligned with the Values Education Framework.	754 F1 - 6	All teaching staff	0	0	$2,102.80		E1 Questionnaire		Mostly achieved
9	Film editing elementary course	Nov 25	To enable Campus TV members to attend a professional video editing course, boosting post-production skills, elevating school broadcast quality, and creating a peer-mentorship system within the team.	10 F1 - 5	YKC	0	0	$6,992.00		E5 Observation		Mostly achieved
10	Film editing advance course	Nov 25	To enable Campus TV members to attend a professional video editing course, boosting post-production skills, elevating school broadcast quality, and creating a peer-mentorship system within the team.	10 F1 -5	YKC	0	0	$9,990.00		E5 Observation		Mostly achieved
11	Prefect Training Camp	Jul 26	To equip students with leadership skills	30 F3 - 6	WCY & CSP	0	0	$850.00		E5 Observation		Mostly achieved
12	F.1 Induction Programme	Jul 26	To equip new students with essential interpersonal skills for a smooth transition to secondary school life.	132 F1	TTC	0	0	$3,000.00		E5 Observation		Mostly achieved
13	F.1-5 Cheering Activities	Jun 26	To allow students to reflect on their preparation and foster mutual encouragement ahead of exams.	754 F1 - 6	TPK & TSF	0	0	$2,500.00		E5 Observation		Mostly achieved
14	Peer Counsellor Scheme	Sept 25 - Aug 26	To equip student leaders to mentor and guide junior peers needing social support.	16 F3 - 6	SMS	0	0	$11,000.00		E6 Written report and record		Mostly achieved
15	Growth Group Scheme	Sept 25 - Aug 26	To support students in enhancing their social and communication skills through small-group guidance.	25 F1 - 2	WYY	0	0	$22,000.00		E6 Written report and record		Mostly achieved
16	OLE sesssions activities	Sept 25 - Aug 26	To offer diverse experiential activities that enhance student mental health awareness.	754 F1 - 6	All Guidance and Counselling teachers	0	0	$6,000.00		E5 Observation		Mostly achieved
17	National Security Education Day Exhibition and Game Booth	Apr 26	To promote a comprehensive awareness of the relationship between civic rights and legal responsibilities as guaranteed under the Basic Law and the Constitution.	754 F1 - 6	CSN	0	0	$7,350.00		E5 Observation		Mostly achieved
18	The community outreach activities	Sept 25 - Aug 26	To promote environmental stewardship and ecological awareness by educating students on local biodiversity, natural habitats, and the critical importance of conservation.	754 F1 - 6	DMY	0	0	$850.00		E1 Questionnaire		Mostly achieved
19	Biology Experiential learning	Sept 25 - Aug 26	To learn biology-related knowledge through experiential learning.	221 F3 - 6	WLH & WYY	0	0	$3,400.00		E5 Observation		Fully achieved
20	Visual Arts Experiential learning	Jun 26	To encourage students' development in the arts, and to cultivate an attitude of appreciation and respect for artistic works.	23 F1 - 2	CTL	0	0	$1,050.00		E5 Observation		Generally achieved
21	English Drama Team	Oct 25	To support students in enhancing their drama skills.	30 F1 -3	CC	0	0	$2,112.00		E1 Questionnaire		Generally achieved
22	F5 Cheering Camp	Jul 26	To equip students for the HKDSE and help them understand university and career paths.	124 F5	LHC	0	0	$8,416.80		E1 Questionnaire		Generally achieved
23	Inter School Sports Competition	Sep 25 - Jun 26	To raise the standard of sports performance among students, identify students with athletic potential for further training, and help develop good qualities such as self-confidence, perseverance, and team spirit.	754 F1 - 6	CSP, LMC & NTY	0	0	$7,102.00		E2 School Meeting and Discussion		Fully achieved
24	E-Sports & New Sports Development	Jun - Jul 26	To promote regular participation in sports, develop students' physical fitness, foster a healthy and active lifestyle, and nurture a sporting culture within schools.	754 F1 - 6	CSP, LMC & NTY	0	0	$130.00		E5 Observation		Mostly achieved
25	Sports Association	Sep 25 - Jun 26	To promote sports and health awareness among students.	754 F1 - 6	CSP, LMC & NTY	0	0	$5,355.50		E5 Observation		Mostly achieved
26	Bowling Training Course	Apr - Aug 26	To contribute to students' mental well-being and social development by encouraging cooperation and interpersonal relationships.	13 F1 - 6	CSP, LMC & NTY	0	0	$14,064.00		E4 Interview		Mostly achieved
27	Rope Skipping Training Course	Jul - Aug 26		5 F1 - 6	CSP, LMC & NTY	0	0	$4,800.00		E5 Observation		Mostly achieved
28	Athletics Training Course	Dec 25 - Aug 26	To equip students with basic skills in selected sports. To motivate students to participate in regular physical activities and develop an active lifestyle. To enhance students' physical fitness and contribute to their overall health. To help students realize the benefits of exercise and health maintenance. To promote the values of fair play, sportsmanship, and a positive attitude toward sports participation. To develop students' generic skills such as communication, teamwork, self-management, leadership, and responsibility. To encourage students to appreciate sports as both participants and spectators, foster a sporting culture on school campuses.	172 F1 - 6	CSP, LMC & NTY	0	0	$3,400.00		E4 Interview		Fully achieved
29	Badminton Training Course	Nov 25 - Aug 26		170 F1 - 6	CSP, LMC & NTY	0	0	$13,425.00		E4 Interview		Mostly achieved
30	Basketball Training Course	Nov 25 - Aug 26		348 F1 - 6	CSP, LMC & NTY	0	0	$16,487.50		E4 Interview		Mostly achieved
31	Dodgeball Training Course	Jun - Aug 26		50 F1 - 6	CSP, LMC & NTY	0	0	$12,750.00		E5 Observation		Fully achieved
32	Swimming Training Course	Jul - Aug 26		35 F1 - 6	CSP, LMC & NTY	0	0	$1,682.93		E5 Observation		Mostly achieved
33	Table Tennis Training Course	Nov 25 - Aug 26		63 F1 - 6	CSP, LMC & NTY	0	0	$20,148.00		E4 Interview		Mostly achieved
34	Volleyball Training Course	Nov 25 - Aug 26		41 F1 - 6	CSP, LMC & NTY	0	0	$10,942.00		E4 Interview		Mostly achieved
35	Speech and Music Festival	Nov 25 - Jan 26	To enhance their language proficiency, build self-confidence, and showcase their talents on a competitive public platform.	94 F1 -6	LKC & All Chinese and English language teachers	0	0	$730.00		E6 Written report and record		Mostly achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	**$234,658.33**				
1.2	**Non-local Activities**											
1	Seoul Study Tour	Jul 26	To enable students to connect HKDSE Economics concepts with authentic economic, business, financial, technological, and cultural settings in Korea.	20 F4 - 5	YCK	0	0	$775.00		E4 Interview		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	**$775.00**				
							Total actual expenses (sum of items 1.1 and 1.2)	**$235,433.33**				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	Students participate actively in school-organized life-wide learning activities, including sports, arts performances, STEAM workshops, local field trips, and other experiential learning opportunities. Beyond the classroom, students need experiential learning that applies knowledge to authentic contexts, alongside structured opportunities to develop generic skills—specifically collaboration, problem-solving, resilience, communication, and self-management—while promoting physical health and mental well-being.	The school's Life-wide Learning activities are strategically aligned with the Education Bureau's Seven Learning Goals and directly advance Major Concern 2 in fostering Whole Person Development. Grounded in our school's Whole Person Development Framework, LWL activities are systematically tailored to each level's core theme—progressing from potential in F1, social care and innovation in F2–F3, to strategic service, global vocational vision, and perseverance in F4–F6. This level-specific structure ensures that experiential learning fosters cohesive, progressive student growth across all year groups. By subsidizing key operational expenses—including professional instructor fees, venue rentals, admission charges, equipment, and transportation—the Grant eliminates financial barriers and ensures equitable participation for students from all socio-economic backgrounds.	Our school systematically allocated the Grant across the Seven Learning Goals, excelling in the strategic planning of activities. A balanced mix of whole-school events, small-group specialized training, and off-campus visits effectively addressed diverse student aptitudes and interests. Regarding areas for growth, as most activities were teacher-directed, student involvement in design and decision-making was limited. Moving forward, the school aims to foster greater student ownership and autonomy in upcoming activities.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	--
2	**Time arrangement of the activity**	--
3	**Organisation and arrangements of the activity**	--
4	**Others (Please specify)**	--

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	$0.00
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Sze Ka Wai	Position:	Head of Co-curricular Activites
Name of Teacher Responsible for the Sister School Scheme:	Lam Yee Ki	Position:	Head of Chinese Language