

Maryknoll Fathers' School
Report on the Use of the Promotion of Reading Grant
2022-2023 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)
 - **A strong reading atmosphere has been created.**
 - According to the evaluation result of the Father Geitner Reading Award Scheme, each class effectively carried out regular reading activities during the morning reading periods.
 - According to the borrowing record data, students actively borrowed physical books and e-books.
 - The school book fair sales reached more than \$40,000, reflecting students' positive attitude towards reading.
 - **High quality reading feedback.**
 - Judging the performance of book sharing in the morning reading periods and reading reports collected in the reading award scheme, students have a serious reading attitude and are able to reflect and make meaningful comments.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)
 - **Diversified Strategy**
 - By inviting teachers to video clips of book promotion and students sharing on reading experience, reading is promoted at different levels.
 - The school book fair sales reached more than \$40,000, sharing that reading activities meet student needs.
 - Students actively participated in the themed reading sharing activity. Some students even took the initiative to stay and ask questions to the speaker after the activity, showing the activity can arouse students' interest in reading.
 - All Form 1 and 2 students participated in "the Audio Book Competition" with the whole school voting in the finals. The turnout as well as the performance of the contestants was satisfactory, illustrating the attractiveness of the event.

➤ **Promoting Parent-child reading**

- Our school hold a book fair on Parents' Day and proactively invited parents to choose suitable books with their children. Parents gave positive feedback.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	
	<input checked="" type="checkbox"/> Printed books	\$26,100.74-
	e-Books	
2.	Web-based Reading Schemes	
	<input checked="" type="checkbox"/> eRead Scheme	\$23,600-
	Other scheme: _____	
3.	Reading Activities	
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	\$3,000-
	Hire of service from external service providers to organise learning activities related to the promotion of reading	
	Paying the application fees for students to participate in reading activities and competitions	
	Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others: <u>Prizes for Reading Award Scheme</u>	\$2,350-
	Total	\$55,050.74-
	Unspent Balance	

* Please tick the appropriate boxes or provide details.