

Maryknoll Fathers' School
Report on Use of the Promotion of Reading Grant
2023-2024 School Year

Part 1: Evaluation of Effectiveness

1. Evaluation of achievement of objectives: (e.g. reading culture of the entire school, student reading attitude, book borrowing situation and student engagement in reading activities)
 - **Reading Culture of the Entire School**
 - Regular reading activities in morning reading periods demonstrated a positive effort made to nurture a reading culture throughout the school.
 - The successful book fair held in February is a good indicator of students' interest in reading.
 - A class library has been set up in each classroom to promote a reading-friendly atmosphere.
 - **Enhance Learning Across Curriculum**
 - 11 book sharing videos and 7 reading materials were prepared by various subjects to implement reading across the curriculum.
 - Books selected from the eRead Scheme covered all eight key learning areas strengthen student reading across curriculum.
 - **Enrich and Develop Students' Reading Experience**
 - Father Geitner Reading Award Scheme evaluation showed that classes are effectively engaging in regular reading activities during the morning reading periods, which is crucial to enhance student reading experience.
 - The use of Lightsail significantly enriched and developed students' reading experiences. Most students have improved their reading abilities and self-learning skills through this platform.

➤ **Equip Students with Diverse Reading Skills and Strategies**

- The Audio Book Competition held in July is a commendable initiative to improve students' reading skills and presentation abilities through verbal expression. It helped to diversify students' reading experiences.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

➤ **Diversification of strategies design**

- Engaging teachers to create video clips for book promotion and encouraging students to share their readings diversified the approach to promote reading culture.
- The book fair sales reached more than \$70,000, showing the activity met student needs.
- Students actively participated showed immense interest in the Writer Sharing activity, which reflects that the activity can arouse students' interest in reading.

➤ **Promoting Parent-child reading**

- Book fair held on Parents' Day that involved parents in choosing books with their children is an effective strategy to promote parent-child reading.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	21,021.88
	<input type="checkbox"/> Printed books	
	<input type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	41,509.60
	<input type="checkbox"/> eRead Scheme	
	<input type="checkbox"/> Other scheme: <u>Lightsail</u>	
3.	Reading Activities	8,905.20
	<input type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input type="checkbox"/> Hire of service from external service providers to organise learning activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for students to participate in reading activities and competitions	
	<input type="checkbox"/> Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others: <u>Expenses for school based reading promotion activities</u>	8,929.55
	Total	80,366.23
	Unspent Balance	

* Please tick the appropriate boxes or provide details.