

Maryknoll Fathers' School
Report on Use of the Promotion of Reading Grant
2024-2025 School Year

Part 1: Evaluation of Effectiveness

1. Evaluation of achievement of objectives: (e.g. reading culture of the entire school, student reading attitude, book borrowing situation and student engagement in reading activities)

➤ **Reading Culture of the Entire School**

- Regular reading activities in morning reading periods demonstrated a positive effort made to nurture a reading culture throughout the school.
- The successful book fair held in February is a good indicator of students' interest in reading.
- A class library has been set up in each classroom to promote a reading-friendly atmosphere.
- The introduction of the SJRC reading platform led to a total of 1,000 reading hours across the school during the summer holiday, indicating strong student engagement even outside the academic term. This suggests a positive shift toward a more active and independent reading culture.

➤ **Enhance Learning Across Curriculum**

- 7 sets of book sharing videos and 7 sets of subject reading materials were prepared by various subjects to implement reading across the curriculum. Each set of materials includes content tailored for both junior and senior form students.
- Books selected from the eRead Scheme covered all eight key learning areas strengthen student reading across curriculum.
- The F.1 Cross-Curricular Activity, co-organized by the Chinese History Department, History Department, and the Reading to Learn Team, clearly demonstrated that students gained a deeper understanding of both ancient and modern Chinese history, culture, and institutions through their reading and project work.

- The Author Interview event co-hosted by the Reading To Learn Team and the Chinese Language Department on February 19 engaged approximately 350 students from Forms 2, 4, and 5, with students actively participating and asking insightful questions.

➤ **Enrich and Develop Students' Reading Experience**

- Father Geitner Reading Award Scheme evaluation showed that classes are effectively engaging in regular reading activities during the morning reading periods, which is crucial to enhance student reading experience.

➤ **Equip Students with Diverse Reading Skills and Strategies**

- The Book Selection Workshop and Book Fair Visit effectively helped students develop diverse reading strategies and broaden their literary interests.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across curriculum and home school co-operation)

➤ **Diversification of strategies design**

- Engaging teachers to create video clips for book promotion and encouraging students to share their readings is a diversified approach to promote reading culture.
- The book fair sales reached around \$60,000, showing the activity met student needs.
- Students actively participated in the Author Interview event, showed immense interest which reflects that the activity can arouse students' interest in reading.
- The F.1 Cross-Curricular Activity was highly effective as it successfully combined independent research, hands-on model-making, collaborative poster creation, and a peer-learning exhibition to cater to a wide range of learning styles and intelligences.

➤ **Promoting Parent-child reading**

- Book fair held on Parents' Day that involved parents in choosing books with their children is an effective strategy to promote parent-child reading.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	
	<input checked="" type="checkbox"/> Printed books	22,212.14
	<input type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	
	<input type="checkbox"/> eRead Scheme	23,000.00
	<input checked="" type="checkbox"/> Other scheme: <u>SJRC金閱閣</u>	
3.	Reading Activities	
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	5,100.00
	<input checked="" type="checkbox"/> Hire of service from external service providers to organise learning activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for students to participate in reading activities and competitions	
	<input type="checkbox"/> Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others: <u>Expenses for school based reading promotion activities</u>	8,607.2
	Total	58,919.34
	Balance brought forward 2023-2024	43,309.27
	Reading Grant 2024-2025	66,176.00
	Unspent Balance	50,565.93

* Please tick the appropriate boxes or provide details.